



D. R. Hill Middle School

1303 Holly Springs Road
Lyman, SC 29365

Grades	7-8 Middle School	
Enrollment	597 Students	
Principal	Terry Glasgow	864-949-2370
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

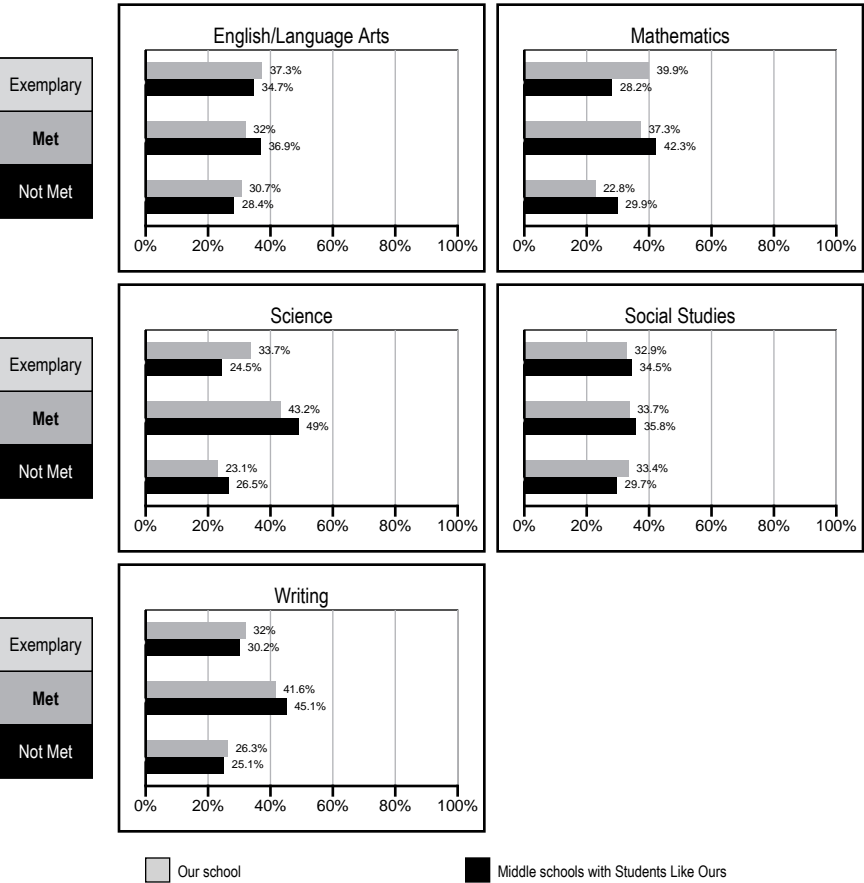
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	41	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1%	96.6%
English 1	100.0%	96.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=597)				
Students enrolled in high school credit courses (grades 7 & 8)	45.3%	Up from 42.8%	24.1%	24.6%
Retention rate	0.2%	Down from 1.5%	0.7%	0.6%
Attendance rate	95.3%	Down from 95.9%	95.6%	95.9%
Served by gifted and talented program	23.1%	N/A	20.0%	18.5%
With disabilities	8.4%	N/A	14.6%	13.0%
Older than usual for grade	3.0%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	69.0%	Up from 68.3%	60.0%	61.5%
Continuing contract teachers	78.6%	Down from 82.9%	83.2%	77.2%
Teachers returning from previous year	91.5%	Up from 90.7%	87.4%	85.9%
Teacher attendance rate	93.0%	Down from 95.7%	94.6%	94.9%
Average teacher salary*	\$49,306	Up 2.0%	\$47,453	\$47,313
Professional development days/teacher	7.7 days	Down from 8.2 days	9.0 days	10.1 days
School				
Principal's years at school	7.5	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 22.5 to 1	21.9 to 1	22.1 to 1
Prime instructional time	86.5%	Down from 89.5%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	98.9%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,634	Down 0.4%	\$7,096	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 65.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.2%	61.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The major aim of D. R. Hill Middle School is to create a safe and encouraging atmosphere where students mature intellectually, physically, emotionally, and socially. This objective is achieved through an inclusive curriculum and an array of programs that meet the needs of the adolescent child.

We offer a comprehensive instructional program where research-based strategies are implemented to keep students actively engaged during learning. We also provide programs such as clubs, related arts, job shadowing, tutoring, and athletics that support learning and give students opportunities and experiences that are relevant to middle school children. We also reward students for their accomplishments through an incentive program.

In an effort to build relationships with our community, we give stakeholders the opportunity to participate in several school activities. These include our parent breakfast, School Improvement Council, Open House, book fairs, surveys, mentoring, and various fine arts performances. We have also partnered with a local community center and churches to provide additional assistance for families in need.

The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, faculty, and community are the foundation to our success. D. R. Hill's students have achieved a high success rate on assessments such as MAP, PASS, and End of Course. In fact, D. R. Hill has received the Palmetto Silver Award for student achievement for the past two consecutive years. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to be earned.

Kaci Cotter, Chairman of the Student Improvement Council and Terry Glasgow, Principal (2013)

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	260	95
Percent satisfied with learning environment	96.9%	65.4%	86.3%
Percent satisfied with social and physical environment	90.9%	70.1%	78.2%
Percent satisfied with school-home relations	63.6%	82.8%	79.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

D. R. Hill Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	647.2	658.3	635.4	625.7	99.8	99.8
Male	643.1	657.8	637.7	629.4	99.7	99.7
Female	651.8	658.8	633.0	621.6	100.0	100.0
White	656.1	668.5	643.2	633.4	99.7	99.7
African American	629.9	634.9	617.6	610.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	636.7	649.1	632.8	614.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.5	601.3	576.9	575.0	98.0	98.0
Limited English Proficient	631.4	649.2	626.2	612.4	100.0	100.0
Subsidized meals	636.1	648.3	625.7	619.7	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	301	100	27	31.5	41.5	73
	8	283	100	26.3	29.3	44.4	73.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	287	100	25.5	40.1	34.3	74.5
	8	299	99.7	35.3	24	40.6	64.7

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	301	100	23.2	31.8	45	76.8
	8	283	100	19.5	36.5	44	80.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	287	100	22.6	39.1	38.3	77.4
	8	299	99.7	22.6	36	41.3	77.4

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	301	100	21.5	40.5	38.1	78.5
	8	142	100	15.8	35.3	48.9	84.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	287	100	22.6	46.7	30.7	77.4
	8	148	100	23.7	36	40.3	76.3

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	301	100	29.1	37.4	33.6	70.9
	8	141	100	27.8	27.8	44.4	72.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	287	100	33.2	33.2	33.6	66.8
	8	151	99.3	33.3	34.7	31.9	66.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	283	99.3	21.8	34.2	44	78.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	294	100	26.7	43	30.3	73.3
	8	298	99.7	26	40.4	33.7	74

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample